

# Using Technology To Turn Up The H.E.A.T. In Your Classroom!



## H Higher Order Thinking

**Remember-** define, duplicate, list, memorize, recall, repeat, reproduce state

**Understand-** classify, describe, discuss, explain, identify, locate, recognize, report, select

**Apply-** choose, demonstrate, dramatize, illustrate, interpret, operate, schedule, solve, use, write

**Analyze-** appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine

**Evaluate-** appraise, argue, defend, judge, select, support, value, evaluate

**Create-** assemble, construct, create, design, develop, formulate



## E Engaged Learning

Students report what they have learned.

Students report what they have learned and collaborate with others.

Students given opportunities to solve a problem.

Students given opportunities to solve a problem and collaborate with others.

Students help define the task, the process, and the solution.

Students help define the task, the process, and the solution and collaborate with others.



## A Authenticity

The learning experience is missing or too vague to determine relevance.

The learning experience represents a group of connected activities, but provides no real world application.

The learning experience provides limited real world relevance, but does not apply the learning to a real world situation.

The learning experience provides extensive real world relevance, but does not apply the learning to a real world situation.

The learning experience provides real world relevance and opportunity for students to apply their learning to a real world situation.

The learning experience is directly relevant to students and involves creating a product that has a purpose beyond the classroom that directly impacts the students.



## T echnology Use

Technology use is unrelated to the task.

Technology use appears to be an add-on and is not needed for task completion.

Technology use is directly connected to task completion and students determine which application(s) would best address their needs.



Bullet Points or List

Images or Charts

Summary of Learning